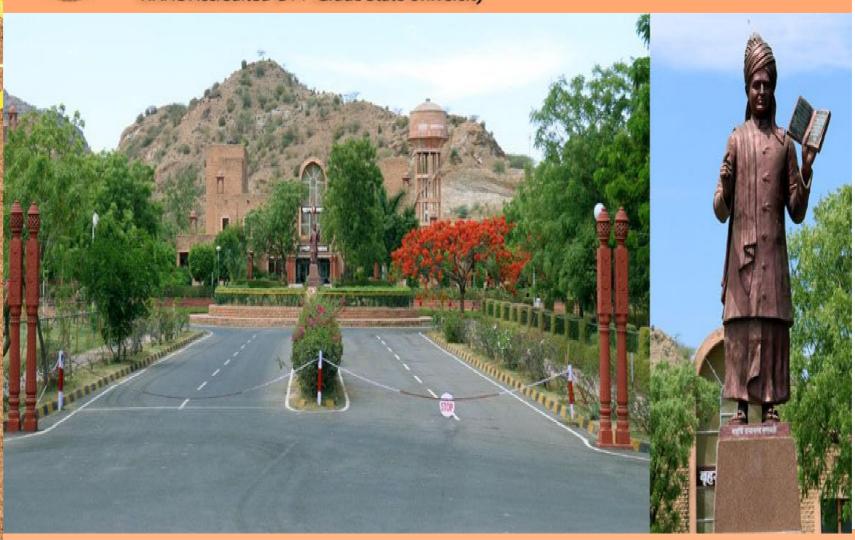


महर्षि दयानन्द सरस्वती विश्वविद्यालय, अजमेर

MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER

NAAC Accredited 'B++' Grade State University



Department of Education

Department of Education





VISION OF THE DEPARTMENT

"To prepare such teachers who develop personal, social, ethical, human, professional and cultural values to enable them to discharge their responsibilities successfully and effectively."

ABOUT THE DEPARTMENT

Department of Education started its academic journey in 2007 with two programmes, namely M.Ed. and B.Ed. duly recognized by NCTE. B.Ed. This programme prepares TGT/PGT teachers in the respective discipline. The department also offers M.Ed. Masters of Education. It offers innovative academic discourse and programmes for preparing professionals at various levels of education. The Department of Education is committed to preparing humane teachers by ensuring quality and excellence in Teacher Education Programmes and aims at preparing professionally efficient teachers motivated to serve the community within the context of linguistic, socio-economic, and cultural diversity. It offers innovative academic discourse and programmes for preparing professionals at various levels of education.



Programme Name	No. of Seats
M.Ed.	25
B.Ed.	50



Course	CODE	СТҮРЕ	Deparnment
B.Ed. (Two Year)	101C006	CO-EDU	M.D.S UNIVERSITY, AJMER

P.M.E.T. 2021 DEPARTMENT CODE - M.Ed. Course

Course	CODE	СТҮРЕ	Deparnment
M.Ed.	Ш	CO-EDU	M.D.S UNIVERSITY, AJMER
(Two Year)			



M.Ed. is a two-year post-graduate professional degree programme for advanced study in the field of Teacher Education which aims at preparing quality teacher educators and other educational professionals including educational policy analysts, planners, experts etc. The programme offers a comprehensive overview of 'Education' embedded in the foundational disciplines of Philosophy, Sociology and Psychology; and, detailed study of chosen specialized areas of interest. It also includes advance components of pedagogy in a subject of parent discipline of prospective teacher educator. Since M.Ed. is also a degree leading to research in education, the course has a strong research component which includes dissertation writing. The completion of programme shall lead to M.Ed. degree with different specializations

Eligibility & Addmission Process

B.Ed./Shikshashastri, B.A. B.Ed./B.SC. B.Ed./B.EL.Ed./ D.EL.Ed.With PG at least 55% marks for general category (Male & Female Both) candidate and at least 50% marks for SC, ST, OBC, SBC, physically challenged, widow or divorcee women candidates of Rajasthan. Admission as per the N.C.T.E. Regulation 2014 through the Pre M.Ed. Entrance Test .

No. of Seats: 25

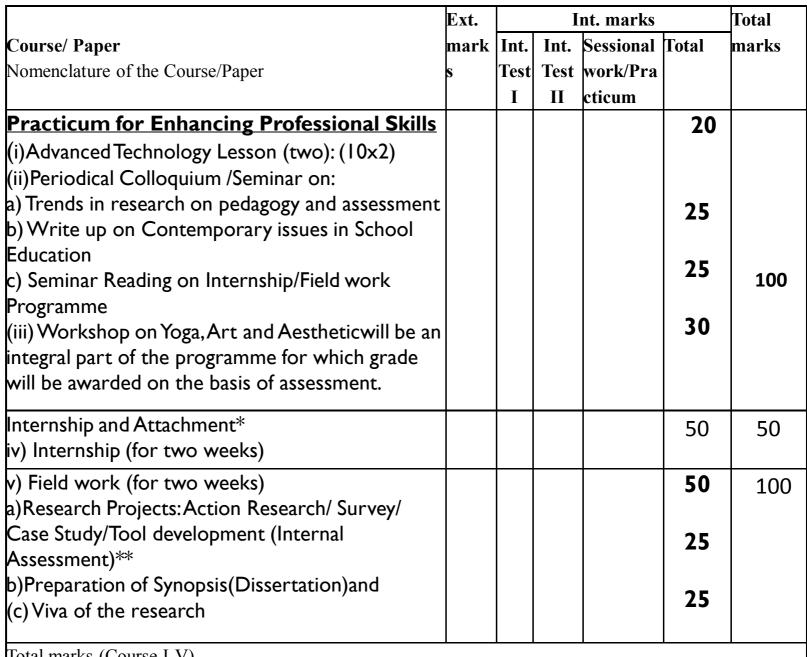
Duration: 2 Years (Annual Scheme)

Examination Scheme: Annual Scheme

Fees: Course Fee as per the Govt. norms

COURSES OF STUDY AND SCHEME OF EVALUATION M.Ed. Programme First Year

		Ext.		Total			
Course/ Paper	Nomenclature of the Course/Paper	marks	Int. Test I		Sessional work/Pra cticum	Total	marks
	Philosophy and Sociology of Education	100	15	15	20	50	150
Course -II	Psychology of learning and development	100	15	15	20	50	150
	Methods of Educational Research and Data Analysis	100	15	15	20	50	150
	Education and Curriculum Studies	100	15	15	20	50	150
(Specialisation in any one course from area I/II Elementary/seco ndary level)	AREA-II at secondary level (Any one of the following papers) V(SE)I. Pedagogy and Assessment of Language V(SE) II. Pedagogy and Assessment of Mathematics V(SE) III Pedagogy and Assessment of Science V(SE) IV. Pedagogy and Assessment of Social Science	100	15	15	20	50	150
Total marks (Cour			1	<u> </u>	<u> </u>	<u> </u>	750

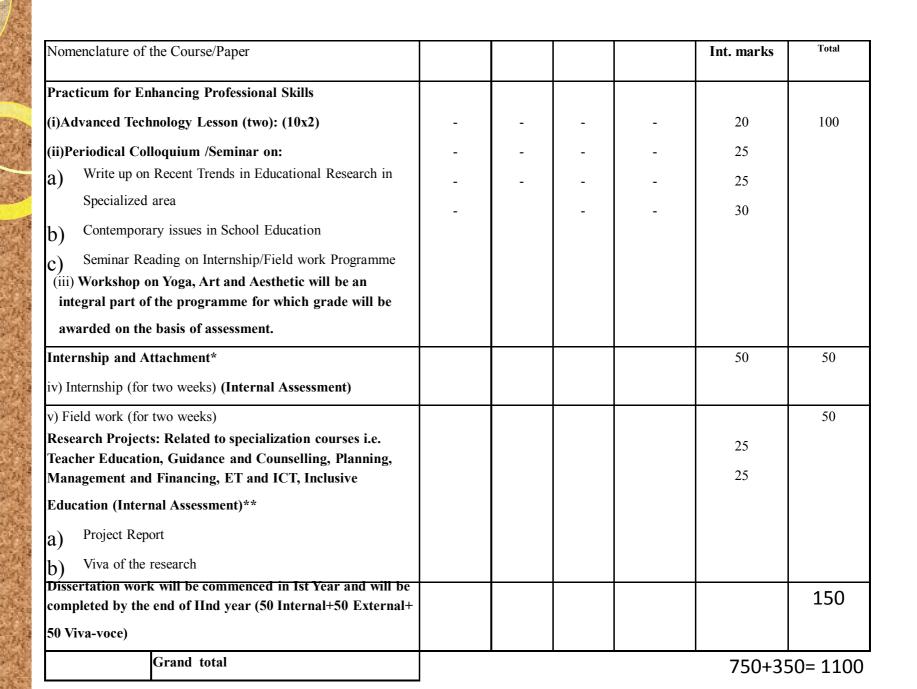


Total marks (Course I-V)

750+250 = 1000

COURSES OF STUDY AND SCHEME OF EVALUATION M.Ed. Programme Second Year

			Ext.		Int. ma	ırks		Total
	Course /PAPER	Nomenclature of Course/Paper	marks	Int. Test I	Int. Test II	Sessional work/Practicu	Total	
						m		
The second	Course - I	Qualitative Educational Research	100	15	15	20	50	150
		QuantitativeEducational Research	100	15	15	20	50	150
	Course –III	Area II - Secondary and Senior Secondary Education						
		Paper III SE I: Preparation of Secondary and Senior	100	15	15	20	50	150
		Secondary Teachers: Pre-service and In-service Paper IV SE II: Curriculum and Evaluation at Secondary	100	15	15	20	50	150
-		and Senior Secondary Level.						
パットのこのです にゅうしょう というと 中方 にゅうしょう というにゅう	Course –V Specialisation (any one course from Area- I,II,III&IV)	 Area- Guidance and Counselling V(I) Introduction to Educational Guidance and Counselling V(II) Issues in Planning, Management, and Financing of Education and its challenges V(III) Education Technology and e- Learning. V(IV) Inclusive Strategies and Education for children with Special Needs 	100	15	15	20	50	150
The second		TOTAL MARKS (Course I to V)						750



Programme Structure

Bachelor of Education (B.Ed.)

Eligibility & Admission Process

Bachelor's Degree or Master's Degree with at least 50% marks for general category candidate and at least 45% marks for SC, ST, OBC, SBC, physically challenged, widow or divorcee women candidates of Rajasthan. Studied two school teaching subject for at least two years at his/her Bachelor's or Master's Degree Examination. Admission as per the N.C.T.E. Regulation 2014 through the Pre Teacher Education Test .

No. of Seats: 50

Duration: 2 Years,

Examination Scheme : Annual Scheme

Fees: Course Fee as per the Govt. norms

Course Design:

- (a) Perspectives in Education Course (First & Second year)
- I. Course I Childhood, Growing Up & Learner.
- 2. Course -2 Education in Contemporary India.
- 3. Course -3 Learning and Teaching.
- 4. Course -4. Assessment for Learning
- 5. Coures- 5. Knowledge and Curriculum
- 6. Course-6. Gender issues in Education
- 7. Course –7 Understanding a discipline
- 10. Course- 12. Schooling, Socialization and Identity
- 11. Course -13 Creating an Inclusive School (b) Curriculum and

Pedagogy Courses- (Subject List of Institute as per PTET2021)

- I CIVICS
- 2 HOME SCIENCE
- **3 ECONOMICS**
- 4 ENGLISH
- 5 HINDI
- 6 HISTORY
- **7 SOCIAL STUDIES**
- 8 BIOLOGY
- 9 GENERAL SCIENCE
- 10 BOOK KEEPING
- **II** Accountancy



Optional Courses (Second Year)
Guidance & Counselling
Environmental Education
d. Engagement with the Field –
School Internship

Enhancing Professional Capacities (EPC)

First year

Course EPCI: Reading & Reflecting on Texts.

Course EPC2: Drama & Art in Education

Second Year

Course EPC3: Understanding the Self.

Course EPC4: Critical Understanding of ICT

TEACHING SCHEME & CONTACT HOURS B.Ed.-I Year

	TEACHING SCHENE & CON I	ALI	$\mathbf{n}\mathbf{v}\mathbf{v}$	KO D	.E.UI	I car	
Courses	Nomenclature of the Course	Instructions time peri	e in	External	Internal	Total	Duration of Exam (Hrs.)
Course 1	Childhood and Growing up Learner	6	168	80	20	100	3
Course 2	Education in Contemporary India	6	168	80	20	100	3
Course 3	Learning and Teaching	6	168	80	20	100	3
Course 6	Gender Issues in Education	6	168	80	20	100	3
Course 7	Understanding a Discipline	6	168	80	20	100	3
Course 8	and 9 (any two of the following: A candidate has to course 8 and the other from pedagogy course 9 exc						
Pedagogy Course 8	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
Pedagogy Course 9	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
EPC**-1	Drama and Art in Education	2	84	40	10	50	2
EPC-2	Reading and Reflection on Texts	2	84	40	10	50	2
	School Pre- Internship & Criticism (4 weeks) Pre-Internship Activities- (1) One Week School Observation (2) School Internship (Three weeks) For Pedagogy Part – I & Pedagogy Part – II (10 lessons in each subject) (3) Criticism Lesson (4) Action Research/Survey/Case study (Any one) Other Activities - (1) Co-curricular Activities (2) Open Air Session Two Days (3) Student-teacher's Multi-dimensional Appraisal				10 20+ 20= 40 5+5 5	100	
Total		46	1344	640	260	900	

TEACHING SCHEME & CONTACT HOURS B.Ed.-II Year

Courses	Nomenclature of the Course	Instructional time in periods		External	Internal	Total	Duratio n of Exam (Hrs.)
		Per week	Per year*				
Course 4	Assessment for Learning	8	128	80	20	100	3
Course 5	Knowledge and Curriculum	8	128	80	20	100	3
Course 10 &	11 (any two of the following : same as pedagogy courses 8&9))		•		•	
Pedagogy Course 10	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	4	64	40	10	50	2
Pedagogy Course 11	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	4	64	40	10	50	2
Course 12	Schooling, Socialization and Identity	8	128	80	20	100	3
Course 13	Creating an Inclusive School	8	128	80	20	100	3
Course 14	Optional Courses (any one of the following) a) Open and Distance Learning b) Guidance and Counselling c) Physical Education and Yoga for Holistic Health d) Value Education e) Environmental Studies	4	64	40	10	50	2
EPC-3	Critical understanding of ICT	2	32	40	10	50	2
EPC-4	Understanding the self	2	32	40	10	50	2
	School internship (16 weeks) Pedagogy Part – I & Pedagogy Part – II (70 lessons)	_			60		
Internship	A Project Report on the various aspects of school where internship was performed				40		
	2.ICT Based lessons (At least 5in each subject)				10 10	250	
	3. Co-curricular Activities(in School)				10	230	
	Other Activities						(15+01)
	1Co-curricular Activities (in College)				10		=16 Weeks
	2.Individual Appraisal 3.Final lesson	-		100	20		
Total	3.1.mar tesson	48	1344	100 620	280	900	
	Grand Total of B.Ed. Ist and IInd year 900+900		1800				

Department of Education Faculty Members M.Ed. & B.Ed. Course



Prof. Ritu Mathur In-Charge **Dept of Education**



Dr.R.C.Shrma



Dr. Vishnu Kumar



Dr. Mamta Sharma



Dr. K.L.Chandani



Mrs. Anuradha Jain



Mrs. Jully Tyagi



Mr. Sunil Kumar



Dr.Nemi Chand Tamboli Mrs. Bhawana Gaur





Mrs. Anju Agarwal



Dr. Amita Garg



Mrs. Tanuja Tiwari

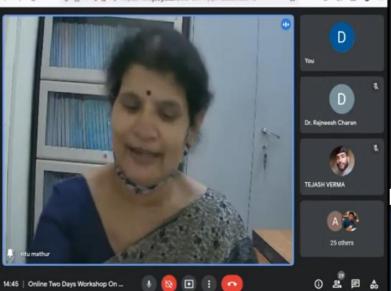


Mrs.Geetika





Workshop



योगा आर्स् व एसथेटिक्स विषय पर ऑनलाइन कार्यशाला

पत्रिका न्यूज़ नेटवर्क patrika.com

अजमेर. शिक्षा विभाग की ओर से 22 एवं 23 जुलाई को योगा आटर्स एंड एसथेटिक्स विषय पर ऑनलाइन दो दिवसीय कार्यशाला का आयोजन किया गया। कार्यशाला के उद्घाटन सत्र में शिक्षा विभाग की प्रभारी ऋतु माथुर अतिथि रहीं। कार्यशाला के समन्वयक में डॉ विष्णु कुमार ने कार्यशाला के उद्देश्य बताए। पहले दिन के तकनीकी सत्र के विषय विशेषज्ञ डॉ. अतुल दुबे ने अपना व्याख्यान बेहतर शिक्षण अधिगम वातावरण के निर्माण के लिए समग्र स्वास्थ्य का महत्व, विषय प्रस्तुत किया। व्याख्यान में संगीत अन्य कलाओं का शिक्षा में सौंदर्यशास्त्र की महत्ती योगा, स्वास्थ्य, शिक्षण अधिगम महत्व व नई शिक्षा नीति 2020 में आवश्यकता है।



प्रकाश डाला। दूसरे दिन के कक्षा पहली से लेकर प्रकाश डाला।

वातावरण के सभी आयामों पर योग कलाओं, एवं सौन्दर्यशास्त्र को तकनीकी सत्र के विषय विशेषज्ञ डॉ. समापन सत्र के मुख्य अतिथि रजनीश चारण ने कला समेकित प्रोफेसर नगेन्द्र सिंह ने कहा कि शिक्षा पर व्यायान दिए। व्याख्यान में वर्तमान शिक्षा में योग,कला एवं



Workshop Convener

Co-convener

